

Agēs

OF GLOBALIZATION

HOSTED BY
PROFESSOR JEFFREY SACHS

WWW.AGESOFGLOBALIZATION.COM



Center for Sustainable Development
EARTH INSTITUTE | COLUMBIA UNIVERSITY

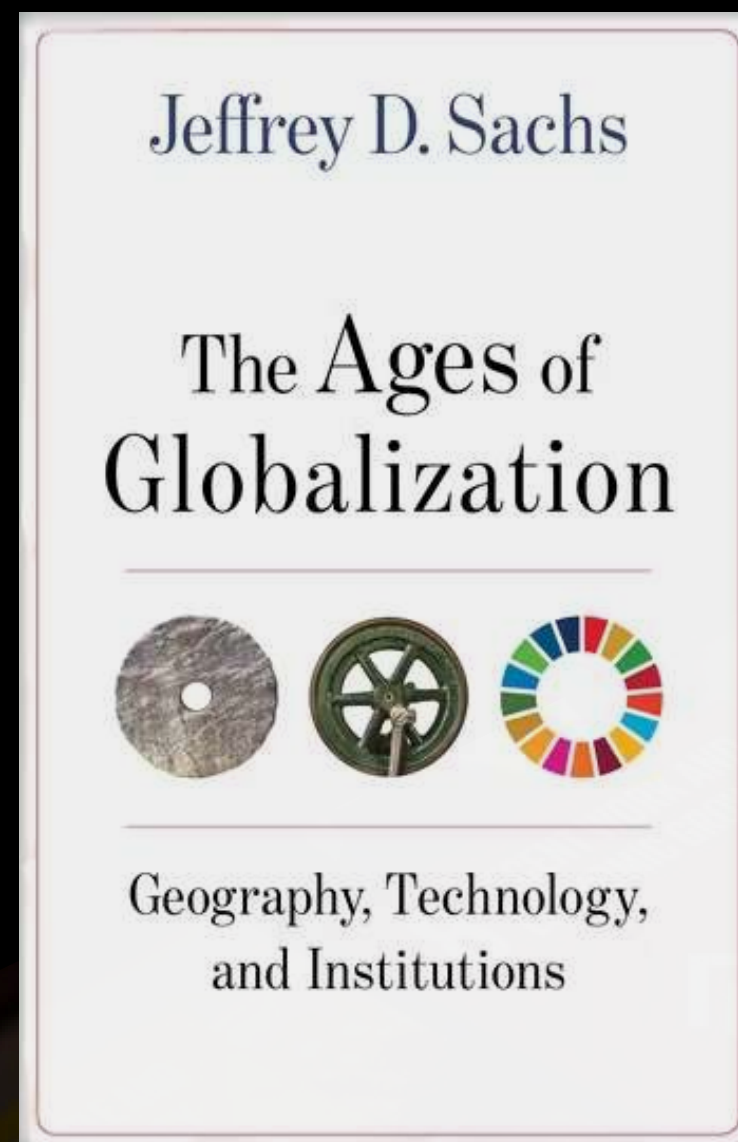


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Launch & Roll-Out
Partnerships
Global Educator Committee



Building on Professor Sachs' groundbreaking book



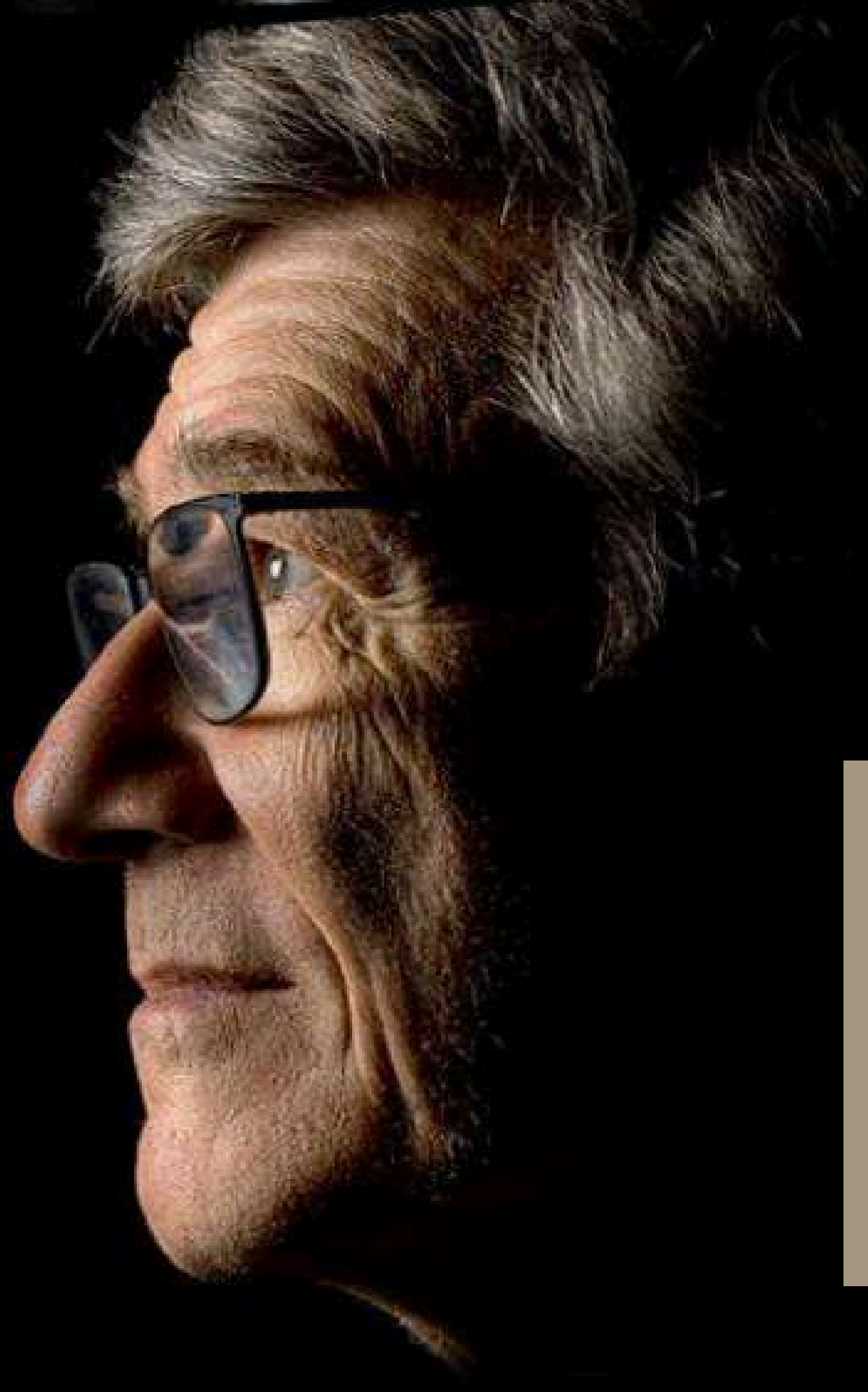
Ages of Globalization is an **online course** that sets out to prepare high school learners from across the world to solve the sustainable development challenges of today

Professor Jeffrey D. Sachs

World-renowned economics professor, bestselling author, innovative educator, and global leader in sustainable development, Professor Sachs is the Director of the Center for Sustainable Development at Columbia University, President of the UN Sustainable Development Solutions Network and SDG Advocate for UN Secretary General António Guterres.

www.jeffsachs.org





“By understanding our shared history,
we can also understand how to meet
the great challenges of our time.”

Professor Jeffrey D. Sachs

Ages of Globalization contributes to



#ESDfor2030



Course Features

- Free online course for learners ages 14 and up
- Integrates world history, science, geography, and technology
- Immersive learning through UNESCO Cultural Heritage Sites
- Video-based contents and ESD lesson plans
- Interactive maps and global classroom connections





Digital

21st Century

07

Industrial

1800–2000

06

Ocean

1500–1800

05

Classical

1000 BCE–1500 CE

04

Equestrian

3000–1000 BCE

03

Neolithic

10,000–3000 BCE

02

Paleolithic

70,000–10,000 BCE

01

The course takes learners on a journey through the **7 ages of globalization** with the perspectives of geography, technology, and institutions across time and place.

Ages
OF GLOBALIZATION

The course aims to answer 8 BIG QUESTIONS

1. What are the main drivers of global-scale change?
2. How do geography, technology, and institutions interact?
3. How do changes in one region affect other regions?
4. How has global interdependence changed throughout history?
5. What lessons can we glean from each age of globalization to help us meet our challenges today?
6. How can the world in the 21st century achieve prosperity, social inclusion and environmental sustainability?
7. How should our global governance be reorganized to achieve peace and sustainable development in our multipolar world?
8. How can we secure global peace, and how can global ethics help to secure peace?



Ages
OF GLOBALIZATION

Ages
OF GLOBALIZATION

28 CLASSES

Each class consists of ~5 videos, supported by a lesson plan and suggested learning activities

CLASS 1-6

Foundational content
on globalization

CLASS 7-24

The seven ages of
globalization

CLASS 25-28

The great 21st
century challenges



The Acropolis

500 BCE

[LINK TO
DETAILED COURSE OUTLINE](#)

EXAMPLE OF A CLASS OUTLINE

CLASS 1. INTRODUCTION TO THE AGES OF GLOBALIZATION

LEARNING GOALS

CONCEPTS & DEFINITIONS

CHAPTER SUMMARIES

| | |
|------------------------|---|
| <u>Chapter 1 VIDEO</u> | 8 billion people living in an interconnected world |
| <u>Chapter 2 VIDEO</u> | Interconnectness through trade, finance, tourism, technology, climate |
| <u>Chapter 3 VIDEO</u> | The challenges facing the world today, especially young people |
| <u>Chapter 4 VIDEO</u> | Sustainable development is our goal |
| <u>Chapter 5 VIDEO</u> | How history helps us understand how to achieve our goals |

REVIEW QUESTIONS: CHECK YOUR FACTS & FILL-IN-THE-BLANK

LEARNING ACTIVITIES: DATA / MAPS & COMMUNITY ENGAGEMENT

BUILDING TOWARDS THE CAPSTONE

ADDITIONAL READINGS

EXAMPLE OF A LEARNING ACTIVITY

CLASS 1. DATA & MAPS

“What’s it like in my locale/home”

Pick one specific part or item of your daily life, such as food (agriculture), local market, stores, phone, transport (bikes, cars, public transport, etc.) and answer the following QUESTIONS:

- Where did it originate from?
- Are you able to find the source? Is it local to your town? Or is it from somewhere else?
- Where has it traveled to and from?

MAPPING: Now, on a map, map out the various routes and places that this item has traveled.

DEBRIEF & REFLECTION: What does the mapping show you? What did you realize from your mapping? You may realize that even simple items from our day-to-day life are somehow interconnected to many other places and things beyond you. It may have been made in another place, it may have traveled many places to get to where you are. In such a way, most all aspects of our lives are interdependent beyond ourselves.

EXAMPLE OF A LEARNING ACTIVITY

CLASS 1. COMMUNITY ENGAGEMENT & STUDENT ACTIONS



Read the Brundtland Report and the 2030 Agenda for Sustainable Development

Take a look at the 17 SDGs. Under each SDG, research (by using online resources or by asking community members, elders, teacher or by using your local library and local news) to list how your locale is doing related to that specific SDG. You may also want to hold an informal gathering to hold a group discussion.

What are the sustainability issues in your town?

Are there some areas where your town has been able to address the sustainability issues successfully? How?

What are the continued challenges? What can be done to improve the issue?

Share your findings with your class, teacher, family, peers and friends.

STUDENT CAPSTONE PROJECT

Students will be challenged to apply learned knowledge and research to creating an impact on their community.

Every lesson they will be guided with prompts, directions, and ideas to help them become changemakers for the global goals.

CLASS 1. BUILDING TOWARDS THE CAPSTONE

- Take a look at the 17 Sustainable Development Goals. Which ones are pertinent to your community? Which ones are interesting to you?
- Make a list of 5-7 SDGs that you may want to work with throughout this course.
- Then, write down two key points about each SDG.
- Keep these in mind as we go through the following lessons.

THE LIVE COMPONENT

UN ⁴ AT YOUR DOORSTEP

A forum for dialogue to bring together today's world leaders and tomorrow's changemakers to identify concrete solutions to the world's biggest challenges



A unique opportunity for young people to engage directly with world leaders and UN officials on a monthly basis on topics, such as peace and security, climate change, poverty, inequalities & related SDGs

Potential Speakers



António Guterres
UNITED NATIONS SECRETARY
GENERAL



Erik Solheim
FORMER UNEP DIRECTOR &
NORWEGIAN MINISTER OF THE
ENVIRONMENT



Felipe Paullier
UN ASSISTANT SECRETARY-
GENERAL FOR YOUTH AFFAIRS



Yasmine Sherif
EXECUTIVE DIRECTOR
EDUCATION CANNOT WAIT



Rebeca Grynspan
UNCTAD DIRECTOR GENERAL &
COSTA RICAN POLITICIAN



**Tedros Adhanom
Ghebreyesus**
WHO DIRECTOR-GENERAL



Richa Gupta
INDIAN TEACHER & FOUNDER
OF LABHYA NON PROFIT



Karimot Odebode
NIGERIAN POET, LAWYER AND
YOUNG LEADER FOR THE SDGS



Boyan Slat
DUTCH FOUNDER OF THE
OCEAN CLEANUP



Aya Mouallem
ENGINEER & FOUNDER OF ALL
GIRLS CODE



Kilian Mpappé
FRENCH FOOTBALL PLAYER &
INSPIRED BY KM



Angelina Jolie
AMERICAN ACTRESS &
UNICEF AMBASSADOR

Speakers to be confirmed

EVERY MONTH 2 WORLD LEADERS
1 GLOBAL CHALLENGE



Felipe Paullier

UN ASSISTANT SECRETARY-
GENERAL FOR YOUTH AFFAIRS



Richa Gupta

INDIAN TEACHER TURNED
ENTREPRENEUR

YOUTH EMPOWERMENT

All Sustainable Development Goals (SDGs)

Q1. How have youth contributed to driving global-scale change for more peaceful, inclusive and sustainable societies in recent history?
Q2. What concrete actions can youth take to contribute to driving global-scale change to end poverty, save the environment, and to living peacefully and cooperatively?

PEACE & SECURITY

ENVIRONMENTAL
SUSTAINABILITY

CLIMATE CHANGE

POVERTY

HUMAN RIGHTS

QUALITY EDUCATION

GENDER EQUALITY

GLOBAL HEALTH

DIVERSITY & INCLUSION

GREEN ENERGY

TRAVEL & TOURISM

MEDIA & INFORMATION

DIGITALIZATION &
ARTIFICIAL INTELLIGENCE



UN AT YOUR DOORSTEP AGENDA

INTERACTIVE ENGAGEMENT

Participants create a collaborative word cloud (e.g. 2 key words associated with the global challenge)

DISCUSSION Q1

A student moderates the first overarching discussion question and raises questions submitted and upvoted by young people

DISCUSSION Q2

A student moderates the second overarching discussion question and raises questions submitted and upvoted by young people

PEER EXCHANGE

OPTIONAL Participants can stay on for 20 minutes to connect with 3-5 peers from other countries for unmoderated discussions, sharing insights perspectives, and experiences



WELCOME

Professor Sachs welcomes participants, introduces the world leaders and sets out the context and focus of the dialogue



THE GLOBAL CHALLENGE

The world leaders introduce the global challenge, connect it to current world affairs and why they're active in tackling it



INTERACTIVE ENGAGEMENT

Participants respond to a quiz or poll suggested by the world leaders related to the global challenge



INTERACTIVE ENGAGEMENT

Participants share ideas on what young people can do to tackle the global challenge in their school, home, community, and the world





UN
AT YOUR
DOORSTEP

PRE-DIALOGUE

Participating educators receive 45 minutes of pedagogical materials to introduce students to the global challenge, related SDGs and the world leaders.

Students can submit and upvote questions and a few get the chance to moderate segments of the live dialogues.

LIVE DIALOGUE

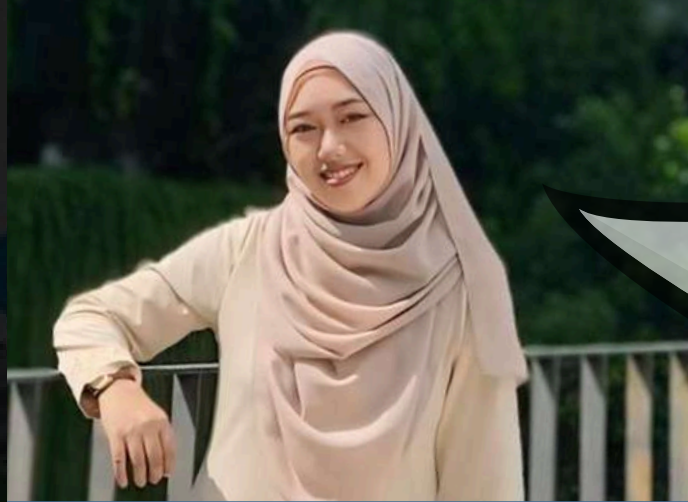
Moderated by Professor Sachs, young people engage with world leaders and UN officials during a 60 minute online dialogue.

Each session will focus on one global challenge and related SDGs, 2 key discussion questions and focus on how young people can become changemakers.

POST-DIALOGUE

Participating educators receive 45 minutes of pedagogical materials to develop a follow-up dialogue with their students.

The focus will be on students' key takeaways and suggested activities to inspire action in their schools, homes and communities for the SDGs.



Alya Khairina

PARTICIPATING IN THE SOCIAL MEDIA TAKEOVER FOR THE UN AT YOUR DOORSTEP SESSION WAS TRULY REWARDING. THE LIVE SESSION EFFECTIVELY DEMONSTRATED HOW YOUNG PEOPLE CAN ACTIVELY SHAPE DISCUSSIONS AROUND THE SDGS AND FOSTER A SENSE OF COMMUNITY AMONG PARTICIPANTS.

MODERATING THE SESSION WAS AN INSPIRING AND EYE-OPENING EXPERIENCE. IT REAFFIRMED MY BELIEF IN THE POWER OF COLLABORATION AND GAVE ME HOPE FOR THE FUTURE. THIS IS TRULY AN EXPERIENCE I WILL CHERISH FOREVER.



Emma Mitchell



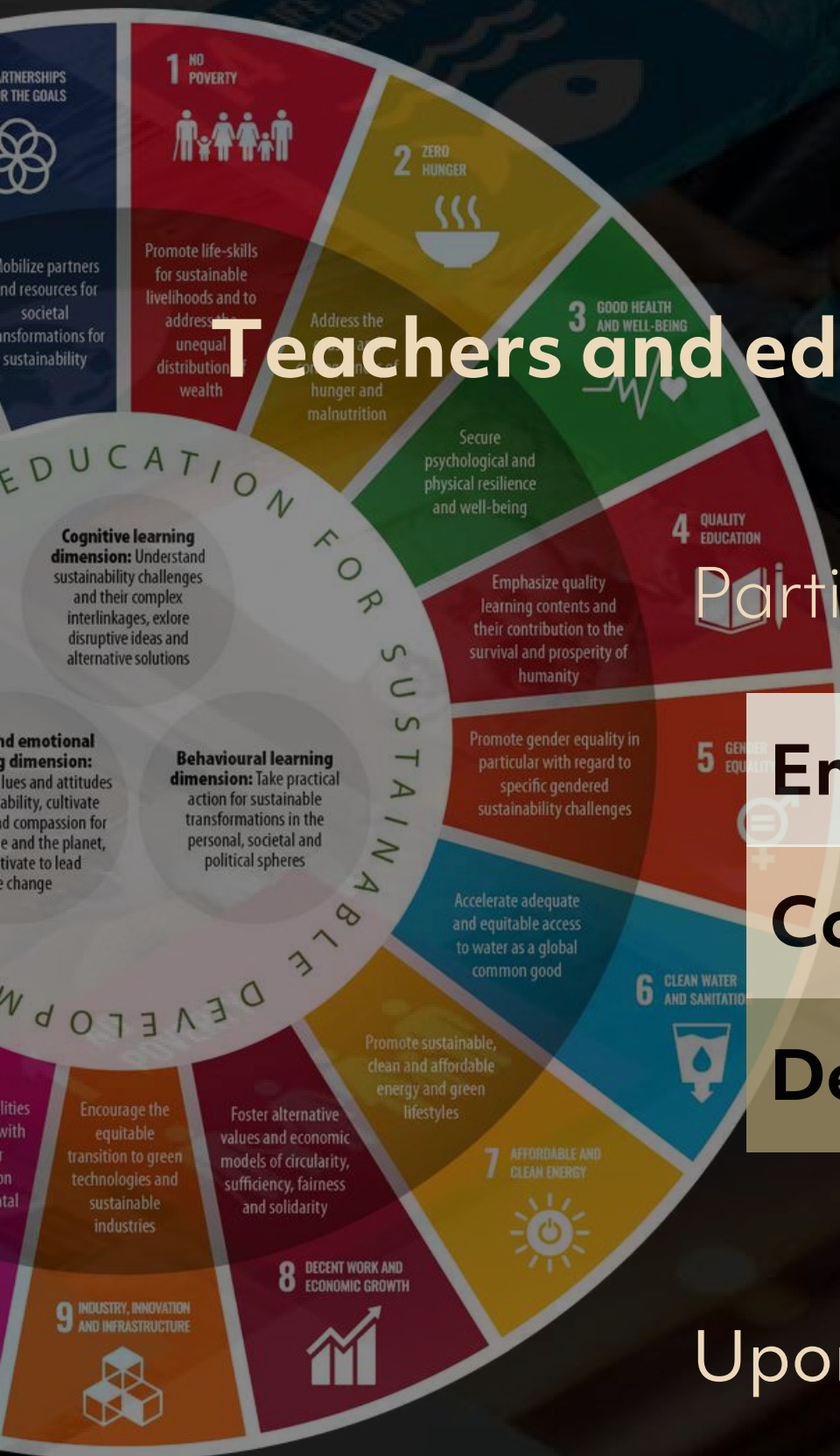
Senaka
Samarasundera

THE PROGRAM PROVIDED AN AMAZING PLATFORM TO SHOWCASE MY SCHOOL'S ENVIRONMENTAL INITIATIVES ON A GLOBAL STAGE. THE PROGRAM ALSO OFFERED FANTASTIC NETWORKING OPPORTUNITIES WITH PEOPLE PASSIONATE ABOUT CREATING A POSITIVE ENVIRONMENTAL IMPACT.

STUDENT LEARNING OUTCOMES



TEACHER BENEFITS



Teachers and educators are key partners to enable transformative education

Participating teachers have the opportunity to

Enhance their students' learning experience

Collaborate with peers at global level

Develop their ESD competencies

The AoG...

...is multidisciplinary & interactive

...connects to the real-world

...is action-oriented & solutions-focused

...fosters holistic learning

Upon successful completion, students and teachers receive certificates

YOUR COURSE, YOUR JOURNEY

**TEACHERS AND STUDENTS CAN CUSTOMIZE THE COURSE
TO THEIR NEEDS & PICK AND CHOOSE WHAT CLASSES
AND LIVE SESSIONS ARE MOST RELEVANT FOR THEM**

Ages of Globalization COURSE

28 CLASSES (See the [Course Outline](#))

EACH CLASS INCLUDES

- 60-75 minutes of video-based lectures (broken into 4-5 Chapters)
- 60-120 minutes of student activities (either in and/or out of the classroom)

UN at Your Doorstep LIVE SESSIONS

1 LIVE SESSION PER MONTH (See the [Syllabus](#))

EACH LIVE SESSION INCLUDES

- 60 minutes live session / virtual event
- 60 minutes of preparatory pedagogical materials
- 60 minutes of follow-up materials, including student activities (either in and/or out of the classroom)

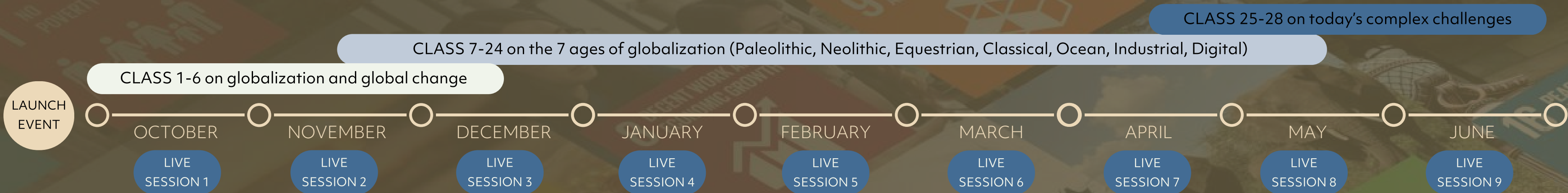
ROLL-OUT 2024/2025

BETA RELEASE 20 Sept. 2024 >>> ALPHA RELEASE Sept. 2025

Course materials are released in batches. All interested schools and life-long learners are invited to enroll in the course and provide feedback on their experience.

All course materials are enhanced based on schools' feedback and available in a modifiable way.

BETA ROLL-OUT CALENDAR 2024/25



Partnerships

JOIN US IN TRANSFORMING EDUCATION &
SHAPING MORE PEACEFUL, INCLUSIVE AND SUSTAINABLE FUTURES

Education Partners

- Bring unique opportunity to schools to be at the forefront of innovating education
- Feature the course at high-level events alongside the UN Sustainable Development Solutions Network and partners
- Nominate speakers and design pedagogical materials for the UN at Your Doorstep

Dissemination Partners

- Bring unique opportunity to schools by disseminating and sharing this initiative with your networks via events, social media, newsletters, and other channels

Funding Partners

- Become an integral part of the Ages of Globalization & UN at Your Doorstep
- Partner benefits range from brand recognition on our website, social media, and brochures to participation and speaking roles in live events, and the creation of awards and local impact projects for schools

Global Educator Committee

Advisory role to ensure accessibility and relevance to learners and educators worldwide



Abhilasha Singh



Adams Ibrahim



David Homa



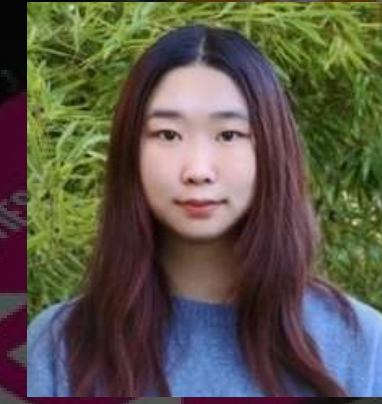
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Jason Cohen



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Marcela Villan



Mieke van
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Milton Villarroel



Preeti Puri



Vanessa Lincoln



Yaya Dama

AOG Partners & Collaborators





Ages

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THANK YOU

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